Guide to Writing a Successful CV/Resume







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Curriculum Vitae (CV) vs. Resume

	CV	RESUME
Content	Contact information Education Professional/Work experience	
Sections	 Teaching/mentoring experience Research experience Honors and awards Leadership activities List of publications and presentations Professional affiliation 	Professional profile/ qualifications summary Training and certifications Skills (language, technical) Honors and awards Activities (volunteer, leadership, service) Presentations

Curriculum Vitae (CV) vs. Resume

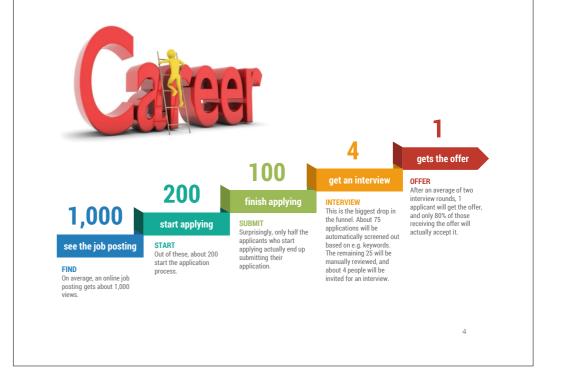
Similarities:

- To give the employer a summary of your education, work experience, skills and interests
- To "sell" these qualities and to persuade the employer to invite you to interview

Differences:

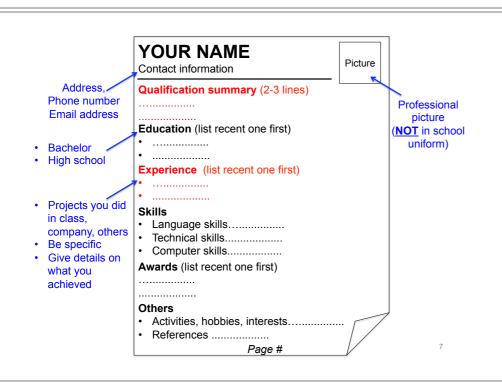
	CV	RESUME
Use	Apply to academic positions (teaching/research)	Apply to all other positions
Length	As long as needed	1 to 2 pages
Content	Academic research, teaching, awards and service	Academic training, skills and industrial experience
Audience	Academic institution (lecturers, researchers, professors)	Business, industry, government (Human resource staff, engineers, managers)

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Recruiters

- 1. How long do you look at a resume
- About 30 seconds to 1 minute
- 2. What is the first thing you look for?
- · Layout logical, easy to follow
- 3. What is likely to make you reject a CV?
- Spelling mistake / lack of information.
- Bland CV
- 4. What is likely to make you consider a CV seriously?
- Good academic record;
- Practical work experience (not necessarily related)
- Evidence of ability to work with people or showing initiative
- Something about you as a person, e.g. extra curricular activities, hobbies, interests.



Format Paper:

- Use plain white A4 paper
- Only print on one-side of paper

CLEAN



PROFESSIONAL

Margins:

- Should never be less than 0.5 inches or greater than 1 inch

Font:

- Arial
- Times New Roman
- Palatino
- Cambria
- Calibri
- Helvetica

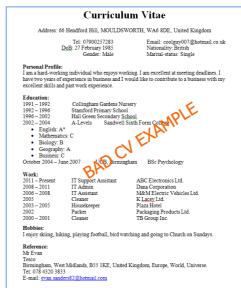
Font size:

- Body text: 10-12
- Headers: 10-14 - Your name: 18-21

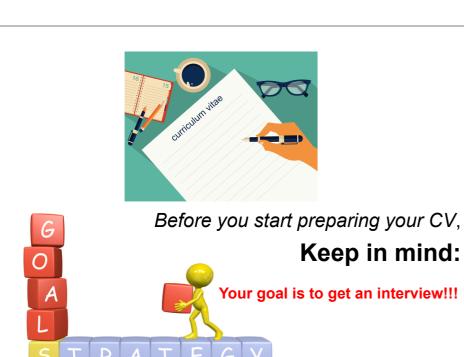
Writing style:

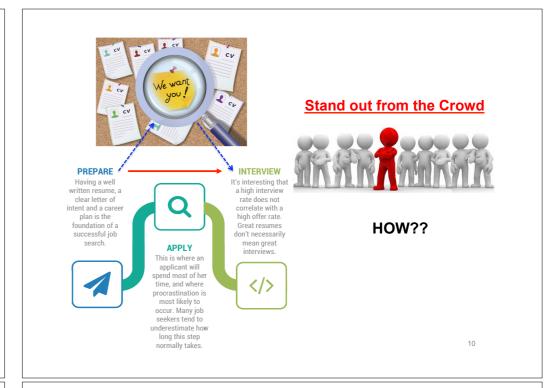
- Use short, concise sentences
- Use bullet points and bond font to emphasize
- Check your spelling and grammar
- Do NOT include any graphics (tables, borders, etc.)

Bad vs. Good











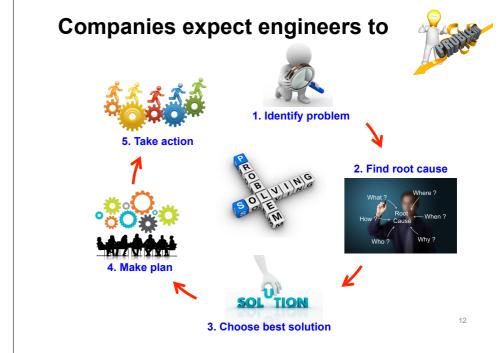
Ask yourself this question:

What can you do for the company?

- · Why are you important to the company?
- What can you do to solve a problem that the company has?
- How can you improve quality of products or services?
- How can you reduce costs, waste, time or effort?
-

You haven't worked at the company yet, what can you do?

Show your skills and previous experiences



Example: In your internship at SCG, your duty was to make particles to replace aggregate (rock, sand or gravel) in concrete



Problem: concrete is heavy → how to make it lighter?



Cause: Sand and stones are heavy materials



Solution: Replace sand and stones with waste high-density polyethylene (HDPE)









Plan: 1. Make HDPE particles (Mr. A and Mr.



2. Make concretes and perform tests (Mr. C





Tell the truth!!!

Your RESUME

Problems Intern/Trainee

Siam Cement Company (Jun. - Aug. 2015)

Rayong, Thailand

· Tested performances of concretes

Material Characterization Intern

Siam Cement Company (Jun. – Aug. 2015)

Rayong, Thailand

Evaluated mechanical properties (hardness, creep, shrinkage.. measurements) of concretes

Material Engineer Intern

Siam Cement Company (Jun. – Aug. 2015)

Rayong, Thailand

Developed a new process to reduce 30% weight of concrete by replacing stones with waste plastics (High density polyethylene)

Example:



Problem: concrete is heavy -> how to make it lighter?



Cause: Sand and stones are heavy materials



Solution: Replace sand and stones with waste high-density polyethylene (HDPE)



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Experience:

Intern/Trainee

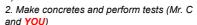
Siam Cement Company Rayong, Thailand (Jun. - Aug. 2015)

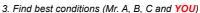
Tested performances of concretes

Perform work



Plan: 1. Make HDPE particles (Mr. A and Mr.







Action Verb List

TECHNICAL SKILLS

Adapted Fortified Applied Installed Assembled Maintained Ruilt Operated Utilized Calculated Overhauled Compared Printed Conserved Programmed Constructed Rectified Converted Regulated Debugged Remodeled Designed Renaired Replaced Determined Developed Restored Engineered Solved Fabricated Specialized

Standardized Studied Upgraded

> Coached Interacted Collaborated Communicated Composed Condensed Joined Conferred Judged Consulted Lectured Contacted Listanad Conveyed Marketed Convinced Mediated Corresponded Moderated

COMMUNICATION/PEOPLE SKILLS

Defined

Described

Developed

Directed

Disciplined

Influenced

Negotiated

Incorporated

Demonstrated

Accounted Addresses

Advertised

Arbitrated

Articulated

Authored

Clarified

Counseled

Advised

Publicized Reconciled Recruited Referred Reinforced Reported Resolved Responded

Outlined

Participated

Persuaded

Presented

Promoted

Proposed

RESEARCH SKILLS

Analyzed Experiment-ed Measured Clarified Explored Organized Collected Extracted Researched Compared Formulated Reviewed Conducted Gathered Searched Critiqued Identified Solved Detected Inspected Summarized Determined Interviewed Surveyed Diagnosed Invented Systematized **Evaluated** Tested Investigated Examined Located

HELPING SKILLS

Counseled

Adapted Demonstrated Prevented Advocated Diagnosed Provided Aided Educated Referred Answered Encouraged Rehabilitated Arranged Ensured Represented Assessed Expedited Resolved Assisted Facilitated Simplified Cared for Familiarized Supplied Clarified Furthered Supported Coached Guided Volunteered Collaborated Helped Contributed Insured Cooperated Intervened

Motivated

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Actions

Match your CV with the company needs



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Qualification summary



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Qualification summary: examples



- A highly motivated BSc _____ student looking for a position in...... I have strong problem-solving and analytical skills
- A _____ undergraduate with substantial work experience in, looking for an opportunity to develop a career in

Acknowledgement

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- A. Narumon Seeponkai (Materials Engineering)
- · A. Punyawan Lumpaopong (Mechanical Engineering)
- A. Kan Leewattanayingyong (Industrial Engineering)
- A. Po-ngarm Somkun (Industrial Engineering)
- · A. Arphaphon Chanpirak (Chemical Engineering)
- · A. Samorn Hirunpraditkoon (Chemical Engineering)
- A. Jirapat Ananpattarachai (Environmental Engineering)
- And everyone in Faculty of Engineering

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